

Special Issue

Physical Activity and Motor Competence in Preschool Children

Message from the Guest Editors

Early childhood is a key period in the construction of healthy life habits that affect the knowledge of children's possibilities for action, and different synergies are generated among physical activity, actual and perceived motor competence, etc., which, when expressed in each of the different contexts in which children participate, challenge the teaching and scientific community to question their role in promoting a better quality of life for children. Thus, with the aim to increase scientific knowledge of the study of positive practices in and out the physical education setting, in this Special Issue, we are interested in systematic evaluation of physical activity and motor competence, as well as the identification of policies and programs, the role of families, teachers and practitioners, all of which have an impact on preschool children's knowledge of themselves and their movement possibilities.

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Deadline for manuscript submissions

closed (15 September 2022)



Children

an Open Access Journal
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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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