

Special Issue

Parents and Peers in Child and Adolescent Development: Additive, Multiplicative, and Transactional Mechanisms

Message from the Guest Editors

This Special Issue focuses on the critical roles that parents and peers play in the socialization process during childhood and adolescence, such as the following topics. First, some works may explore whether parenting or parent–child relationships predict peer relationships. Other papers may investigate transactional or reciprocal links between parenting and peer relationships. A third possible topic may center on whether parents and peers serve as unique predictors of child and adolescent adjustment when examined simultaneously. Finally, moderating effects may be another research goal of submitted manuscripts. Proposed conceptual models will be particularly welcome.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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