

Special Issue

Impact of Developmental Coordination Disorder on Children

Message from the Guest Editor

Developmental co-ordination disorder (DCD), also known as dyspraxia, is a condition affecting physical coordination. It causes a child to perform less well than expected in daily activities. Children with DCD usually have normal or above average intellectual abilities. However, their motor coordination difficulties may impact their academic skills, social integration, emotional development and specific neuropsychological profile as executive function disorders. The need for an early diagnosis of DCD is becoming increasingly evident, and it is necessary to interpret this disorder by correlating it with neuroanatomical circuits and genetic features.

Given your interest in the theme and related disciplines, I personally invite you and your colleagues to submit a contribution for this Special Issue, in which some of the leading experts will describe their work, ideas and findings. As part of this invitation, your paper will be published as a feature paper following our standard peer review procedure.

We look forward to potentially collaborating with you and hope to hear back from you soon.

Guest Editor

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Deadline for manuscript submissions

closed (15 October 2022)

Children

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Impact Factor 2.1
CiteScore 3.8
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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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