

Special Issue

Early Detection, Diagnosis, Psychological and Cognitive Assessment and Intervention in Children with Neurodevelopmental Disorder

Message from the Guest Editors

Neurodevelopmental disorders are disturbances in the developmental processes of the central nervous system during gestation or early life that may affect the processes of acquisition, retention or application of specific skills or sets of information. They consist of alterations in attention, memory, perception, executive functions in general or a specific one in particular and as a consequence affect the development of language, problem solving or social interaction among other human functions. Neurodevelopmental disorders are highly prevalent, the most frequent being autism spectrum disorders (ASD), attention deficit hyperactivity disorder (ADHD), intellectual disability (ID), language and communication disorders, among others. One of the problems we encounter is the high rate of comorbidity between different neurodevelopmental disorders and symptomatological concurrence. In this special issue we invite professionals and researchers to propose a transdiagnostic approach to the detection, diagnosis or intervention of any form of neurodevelopmental disorder. We look forward to your contributions.

Guest Editors

Prof. Dr. Francisco Alcantud-Marín

Dr. Yurena Alonso-Esteban

Prof. Dr. María Consuelo Sáiz-Manzanares

Deadline for manuscript submissions

closed (15 June 2024)



Children

an Open Access Journal
by MDPI

Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



mdpi.com/si/189939

Children
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
children@mdpi.com

[mdpi.com/journal/
children](https://mdpi.com/journal/children)





Children

an Open Access Journal
by MDPI

Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



[mdpi.com/journal/
children](https://mdpi.com/journal/children)



About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney
Departments of Child Health and Neurology, University of Missouri, 400
Keene Street, Columbia, MO 65211, USA

Author Benefits

Open Access

— free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE (Web of Science), PubMed, PMC, Embase, and other databases.

Journal Rank:

JCR - Q2 (Pediatrics) / CiteScore - Q2 (Pediatrics, Perinatology and Child Health)