

Special Issue

How to Contribute to the Language and Communication Development of Children and Adolescents

Message from the Guest Editor

The family and the school are the first and often the most vital environments for child linguistic development. Given that the school is the child's second social group, it is likely that the child's learning and language development and socialization are highly influenced by their teachers and other children. The presence of risk factors or barriers in children and families. However, it is equally important to note that protective factors and strengths in the family and school context, such as the quality and quantity of exposition in bilingual or multilingual environments, conversational and participative activities, and specific strategies, can promote cultural identity and positive child language development. This Special Issue will be devoted to understanding the unique and combined effects of family risk or barriers and protective factors and the characteristics of the interactions in the family and school context on child and adolescent oral language development and different intervention proposals in terms of teachers' development processes. Both reviews and original research will be considered for publication.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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