

Special Issue

Focusing on Children with Neurodevelopmental Disorders

Message from the Guest Editors

Children with neurodevelopmental disorders can experience difficulties with language and speech, motor skills, behavior, memory, learning, or other neurological functions. Most neurodevelopmental disorders have complex and multiple etiologies, and are likely to result from a combination of genetic, biological, psychosocial, and environmental risk factors. Diagnoses of certain neurodevelopmental disorders, such as ADHD and autism, have been increasing over the last few decades. This topic aimed to explore the real-world frontiers for clinicians and neuroscience researchers involved in the study and management of children and adolescents with neurological diseases. Original articles, brief communications, narrative or systematic review articles, and case-based reviews (single case reports without a detailed associated review of the literature concerning the topic of the paper will not be accepted) in all fields of pediatric neuroscience will be taken into consideration for publication.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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