

Special Issue

Childcare and School Health Screenings

Message from the Guest Editor

Childcare- and school-based health screenings happen each year in communities worldwide. Screenings vary in terms of purpose, mandatory vs. optional nature, demands on the time of teachers or health professionals, and data use. Screening may simply involve parents completing health forms when they enroll their child in childcare or school. It can also include multiple yearly physical assessments performed by nurses, pediatricians, dentists, or audiologists at the childcare center. This Special Issue seeks ways to leverage childcare and school health screenings to protect and promote the health of children. We welcome papers that describe screenings assessing the nutrition, growth, weight, dental, hearing, vision, asthma, immunization, allergy, or other health issues or conditions of children in a licensed childcare or day care setting. Papers may report the history, legal context, purpose, protocol, cost–benefit, uses of screening results data, policy implications, and/or public health impact of childcare health screenings.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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