

## Special Issue

# Research Advances in Ear and Hearing Disorders in Children

### Message from the Guest Editor

Despite evidence that hearing loss and auditory processing deficits interfere with learning, language, communication, and reading, many children continue to be unidentified and/or fail to receive appropriate treatment to remediate these disorders. An estimated 15% of schoolchildren have some degree of hearing loss in at least one ear, and a similar or greater number may have an auditory processing problem despite normal hearing sensitivity. Some of those with hearing loss and appropriate amplification with hearing aids and/or cochlear implants may continue to struggle with an unidentified auditory processing disorder. This Special Issue aims to (1) review and critically evaluate current standards of clinical practice in pediatric hearing health care; (2) promote alternative methods to expand comprehensive, individualized care in the identification and treatment of auditory disorders; and (3) examine emerging evidence from new advances in surgery, therapies, and auditory devices that may improve outcomes in children with ear and hearing disorders throughout the auditory system.

### Guest Editor

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### Deadline for manuscript submissions

closed (1 August 2025)



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney  
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