

Special Issue

Promoting Positive Development in Children and Adolescents: Social Emotional Skills, Internalizing Symptoms, and Externalizing Behaviors

Message from the Guest Editor

Positive development (PD) in children and adolescents is evidenced by a growing body of research on families, schools and communities. Children and adolescents can benefit from their PD to strengthen their social and emotional competence, self-efficacy and self-regulation. For example, social-emotional skills (e.g., interacting with others, gaining confidence, making appropriate decisions, etc.) may contribute to the later success at school and in life. On the other hand, internalizing symptoms (e.g., anxiety and depression) and externalizing problems (e.g., fights with others and substance use) may be negatively associated with PD in children and adolescents. In this Special Issue, we invite studies promoting PD in children and adolescents by examining the direct and indirect associations between social-emotional skills, internalizing symptoms, externalizing behaviors and/or other related issues in children and adolescents of diverse backgrounds.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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