Special Issue

Early Orthodontic Treatment in Children: A Focus on Behavior Intervention and Management

Message from the Guest Editors

The success of early orthodontic treatment in children depends not only on clinical techniques but also on managing their behavior effectively. Young patients often feel anxious or uncooperative in a dental setting, which can impact treatment outcomes and long-term oral health. By integrating behavior intervention strategies—such as positive reinforcement, tell-show-do techniques and parental involvement—clinicians can create a comfortable environment that encourages compliance and trust. Early orthodontic treatment, including functional appliances and habit-breaking devices, plays a crucial role in guiding proper jaw development and preventing more complex malocclusions. Understanding the interplay between behavioral management and orthodontic intervention is essential for ensuring a smooth treatment journey and optimal results in pediatric patients. We welcome original articles, reviews and observational studies for this Special Issue. We look forward to your valuable submissions to enhance our knowledge in this field.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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