

Special Issue

Technological Innovation for the Evaluation and Intervention in Children with Functional Diversity

Message from the Guest Editors

The innovation and development of new technologies applied to the health sciences allow the advancement both in the techniques of evaluation, diagnosis, and intervention of children with functional diversity, responding to the multiple needs that arise in their daily lives, such as participation in school, in leisure and play activities, as well as in personal care and community mobility activities. In addition, its application allows improving the quality of life, providing greater dignity to each child, facilitating the lives of their caregivers, making the environments safer and more friendly and, therefore, being a source of support. We would like to invite you to participate in this new Special Issue with the challenge of moving forward and making relevant contributions to provide equal opportunities to all children, regardless of their condition. We hope that this Special Issue will inspire the scientific community and all professionals who work with children with functional diversity.

Guest Editors

Prof. Dr. Dulce María Romero-Ayuso

Department of Physical Therapy, University of Granada, Granada, Spain

Prof. Dr. Miguel Gea Megías

Department of Computer Systems, Computer Sciences, University of Granada, 18014 Granada, Spain

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Children
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
children@mdpi.com

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

Departments of Child Health and Neurology, University of Missouri, 400 Keene Street, Columbia, MO 65211, USA

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