

Special Issue

Advancing Physical Rehabilitation for Children and Adolescents

Message from the Guest Editors

Pediatric physical rehabilitation has evolved significantly over recent decades, reflecting growing awareness of the need for developmentally appropriate, function-oriented, and participatory approaches.

This Special Issue aims to advance the discourse on pediatric physical rehabilitation by highlighting innovative, evidence-based practices across diverse care settings. We welcome original research, systematic reviews, and clinical reports that explore rehabilitation assessments or interventions targeting musculoskeletal function, neurodevelopmental outcomes, or participation in physical activities. Topics of interest include, but are not limited to, inpatient rehabilitation protocols, outpatient and home-based exercise programs, assistive technology applications, interdisciplinary care models, and participatory approaches emphasizing the child and family's role in therapy planning and goal setting.

We particularly encourage submissions that integrate biomechanical, functional, and psychosocial dimensions, that address rehabilitation across the continuum of care, and that evaluate outcomes relevant to both clinical efficacy and child-centered participation metrics.

Guest Editors

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Deadline for manuscript submissions

10 January 2026



Children

an Open Access Journal
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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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