

## Special Issue

# Children's Well-Being and Mental Health in an Educational Context

### Message from the Guest Editor

The main aim of this Special Issue is to address the major issues regarding children's well-being and mental health within an educational context. Tentative research topics could be related to children's well-being during their transitional periods within the learning continuum; the impact of digitalization on children's lives; the student–teacher relationship; evidence-based programs and curriculums aiming to improve children's and teachers' well-being and mental health; cooperation between parents, teachers, and children in an educational context in regards to children's well-being; teachers' mental health and well-being in contemporary kindergartens and schools; and all other related issues. With the aim of providing solid contributions to this field of science, this Special Issue is open to scientists and practitioners in the fields of psychology, pedagogy, educational sciences, social pedagogy, and related fields. We look forward to receiving your valuable research work.

### Guest Editor

Prof. Dr. Sanja Tatalović Vorkapić

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### Deadline for manuscript submissions

5 December 2025



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney  
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