

Special Issue

Early Diagnosis of Children and Adolescence Suffering from Neurodevelopmental and Mental Disorders

Message from the Guest Editor

There has been a growing interest in Autism Spectrum Disorder (ASD) and an improvement in screening and diagnostic practices for this disorder. The early diagnosis of children with ASD remains a challenge, especially for those with low-level symptoms, so a careful differential diagnosis with other disorders that could lead to similar atypias, such as speech disorders or intellectual disabilities, is necessary.

One of the most used standardized tests for the evaluation of ASD is ADOS-2, which facilitates early evaluation from 12 months through the Toddler Module. This provides a risk range for ASD disorder, which could be later confirmed by administering other modules of this test.

Studies have investigated the early signs of ASD and the most reliable tools that help in diagnosis, but it would be interesting to verify on a large sample whether there is a correlation between high scores of specific items of the ADOS-2 Module Toddler and the subsequent confirmation of ASD and the severity of the disorder. Therefore, the aim of this Special Issue is to verify whether there are more significant indicators in this module for the purpose of early reliable diagnosis.

Guest Editor

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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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