Special Issue

ICD-11 Personality Disorder in Adolescents: Potentials and Pitfalls

Message from the Guest Editors

In the ICD-11 diagnostical classification system, a dimensional approach to personality disorder (PD) is introduced. Here, impairments in both self and interpersonal functioning along a dimensional line from no disorder to severe PD is at the very heart of the definition of the disorder. With this Special Issue, we aim to set the scene for scholars to discuss strengths, opportunities and potential pitfalls related to conceptualizing, diagnosing and treating adolescents with PD within the ICD-11dimensional approach.

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Deadline for manuscript submissions

closed (25 April 2023)



Children

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Impact Factor 2.1 CiteScore 3.8 Indexed in PubMed



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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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