

Special Issue

Pediatric Speech and Language Intervention via Telepractice

Message from the Guest Editors

Telepractice is the use of telecommunication technology for the delivery of speech language pathology services to children at a distance. A growing number of clinical research studies have investigated the efficacy, or effectiveness, of speech language pathology services via telepractice. During the past year, due to COVID-19, a number of educators and health care professionals have made rapid changes to telepractice service delivery models, and these practitioners have faced many challenges when implementing a speech language service via telepractice. There is an urgent need for more empirical evidence to evaluate the clinical evidence of effectiveness of telepractice service delivery models. Even though the COVID-19 pandemic is diminishing somewhat, healthcare practitioners may be asked to continue providing services via telepractice based on its advantages and usefulness. Thus, there is a strong need to discuss these challenges and solutions in order to make telepractice more effective in the future, in a variety of circumstances.

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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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