

Special Issue

Breaking the Silence: How to Respond to and Prevent School Bullying in Children and Adolescents?

Message from the Guest Editors

School Bullying, both online and offline, continues to pose significant challenges to the social, emotional, and physical wellbeing and development of students in educational settings. It is widely defined as repeated aggressive behaviour intended to harm another individual or group, marked by a power imbalance between the perpetrator and the victim. School bullying has long been a pervasive issue, affecting children and adolescents across multiple mental health domains, inflicting social, psychological, and educational consequences for those involved.

The aim of this special issue is to explore both the individual and systemic drivers of school bullying, while also highlighting promising strategies for prevention, intervention, and support for children and adolescents affected by it. Research focusing on other clearly related subtopics may be considered. We also welcome studies looking at either traditional bullying, cyberbullying, or other related forms of online and offline aggression.

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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