

Special Issue

Cognitive and Motor Development: Children and Adolescents

Message from the Guest Editors

We welcome theoretical and/or empirical contributions that can broaden knowledge on physical education-based intervention models, adapted special education procedures applied in institutional contexts, and modern approaches of exercise training to children and adolescents with the mentioned above neurodevelopmental disorders. Keywords

- developmental coordination disorder (DCD)
- attention deficit hyperactivity disorder (ADHD)
- autism spectrum disorder (ASD)
- autism
- neurodevelopmental disorders
- motor skills
- comorbidity
- intervention
- special needs education
- physical activity
- intensive activity
- games
- sports
- motor competence
- motor proficiency
- adapted physical activity
- adapted physical education program
- exercise training
- physical education curricula
- physical activity training

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Deadline for manuscript submissions

closed (31 October 2024)



Children

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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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