

Special Issue

Early Childhood Education and Care Lays the Foundations for Learning and Wellbeing

Message from the Guest Editor

Children's first years in life and the childhood they become a part of lay the foundations for children's learning, development, and wellbeing. Children grow up in an unequal world where experiences related to their family or other humans around them can provide children with strength or limited efforts to become engaged and interested in the world around them, despite the UN Convention's statement that all children have a right to quality education, care, and play. Often, Early Childhood Education and Care (ECEC) is overlooked, not regarded as an important aspect of children's lives. ECEC starts at birth, and family members are children's first teachers. However, most children across the globe also become participants of some kind of early education or care outside the home. This education is the first step to becoming a citizen, since it is a collective arena that provides children with many opportunities to socialize and come into contact with people of different values and behaviors.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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