

Special Issue

Impact of Adverse Childhood Experiences (ACEs) and Positive Childhood Experiences (PCEs) on Children's Development

Message from the Guest Editor

This issue, titled “Impact of Adverse Childhood Experiences (ACEs) and Positive Childhood Experiences (PCEs) on Children's Development”, invites novel research focused on examining the association between ACEs and various domains related to children's development, including behavioral, social-emotional, physical, genetic, neurological, and psychosocial, whether experienced directly or indirectly (e.g., intergenerationally). Studies focused on positive childhood experiences will also be accepted, helping to pinpoint protective factors linked to children's development. Inviting research using diverse methodologies and study design approaches, this issue will help to explain the negative and positive effects of ACEs and PCEs, respectively, on children's neurodevelopment, helping to promote global child health. Dr. Nicole Letourneau and Mr. Stefan Kurbatfinski encourage the application of equity, diversity, inclusion, and accessibility to further identify population health factors associated with children's neurodevelopment in the context of ACEs.

Guest Editor

Prof. Dr. Nicole L. Letourneau

Faculty of Nursing and Cumming School of Medicine (Pediatrics, Psychiatry & Community Health Sciences), University of Calgary, Calgary, AB T2N 1N4, Canada

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Children
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
children@mdpi.com

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

Departments of Child Health and Neurology, University of Missouri, 400
Keene Street, Columbia, MO 65211, USA

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