

Special Issue

Cognitive Neuroscience and Neuropsychiatry in Infancy and Early Childhood Development

Message from the Guest Editor

Neuropsychological evaluation and neuroimaging techniques are used to understand the pattern of brain-related strengths and weaknesses in various neurodevelopmental conditions to understand the origin of the problems, make a diagnosis, and guide interventions and treatment. We would like to invite you to contribute to this Special Issue on Cognitive Neuroscience and Neuropsychiatry in Infancy and Early Childhood Development in *Children*. The aim is to collect articles that focus on the following areas: (1) neurophysiology, (2) sickle cell disease, (3) visual impairment, (4) infant-onset epilepsy, (5) preterm birth, and (6) cognitive development and social development. We welcome submissions from global health settings. We therefore welcome studies that identify new approaches in the diagnosis, prevention, or intervention for children within the realm of Cognitive Neuroscience and Neuropsychiatry in infancy and early childhood years. All types of manuscripts, such as research papers and reviews, are welcome.

Guest Editor

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Deadline for manuscript submissions

closed (20 July 2023)



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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