

Special Issue

Health Literacy and Health Equity in Children

Message from the Guest Editors

The COVID-19 pandemic has revealed substantial inequities in health care and the underestimation and importance of health literacy, which is a critical driver of achieving an equitable world. Addressing inequities in child health is a significant public health challenge around the world. Over the last decade, there has been much progress in this field to reduce these unjust and preventable inequalities within and between different population groups. This Special Issue (SI) aims to publish high-quality and interdisciplinary research that explores a better understanding of the relationship between health literacy and health equity within a range of settings. We welcome manuscripts specifically focusing on inequities in health literacy (both individual health literacy and health literacy systems and environments, such as schools) and health outcomes among different groups of children and adolescents. This includes, but is not limited to, socioeconomic status, gender, age, race and ethnicity, language, religion and disability.

Guest Editors

Dr. Shuaijun Guo
Prof. Dr. Elisha Riggs
Prof. Dr. Lucio Naccarella

Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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