

Special Issue

Developmental Disabilities in Children: Intervention Programmes

Message from the Guest Editors

Neurodevelopmental disorders are a broad umbrella term covering a wide range of conditions and symptoms. The hard core of neurodevelopmental disorders is their impact on development. That is why researchers and practitioners around the world are focusing on early detection, diagnosis, and intervention so that children with neurodevelopmental disorders and their families can lead full, inclusive, and successful lives. This Special Issue focuses on research and good practice in intervention. Early diagnosis and intervention can help to minimize the adverse effects of the disorders. Extra-curricular activities (like STEM or social skills) can be good examples of developing the skills necessary for the social adaptation of children with neurodevelopmental disorders. New trends in education using technology (virtual reality, exergames) can provide successful programs to address the difficulties. Last but not least, motor intervention programs can benefit these children not only with the motor difficulties but also with their cognitive ones.

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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