

Special Issue

School Bullying during Childhood and Adolescence

Message from the Guest Editor

Bullying is a complex public health issue in the United States, which is often recognized. It is abnormal behavior with numerous negative short- and long-term behavioral and health implications. Many children suffer from this form of aggression daily. It often occurs simultaneously across many locations well beyond the school campus. It is essential to inquire about potential bullying exposure in every setting in which bullying can take place. Often, these children present with nonspecific symptoms and may not disclose bullying exposure. Therefore, using tools such as rapid screening for bullying, evaluation for injuries, and mental health assessments to recognize bullying is imperative. We can stop and prevent this serious offense when we screen and identify bullying promptly. The development of validated instruments can assist in promptly identifying bullying exposure. Ambulatory pediatric services should screen children for bullying and develop interventions if bullying exposure is identified.

Guest Editor

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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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