

Special Issue

Clinical Assessment of Developmental Psychopathology in High-Risk Neonates and Children

Message from the Guest Editors

Developmental psychopathology in neonates and children at high risk has increasingly become a critical field of inquiry, as early detection and intervention significantly impact lifelong mental health trajectories. This Special Issue aims to bring together pioneering research that advances our understanding of developmental psychopathology within high-risk pediatric populations, emphasizing both theoretical frameworks and practical assessment tools. We invite original research, systematic reviews, and innovative methodological studies exploring state-of-the-art practices in identifying, evaluating, and managing developmental psychopathology among high-risk neonates and children. Submissions that introduce novel clinical assessment instruments, longitudinal studies illuminating developmental trajectories, evidence-based preventive interventions, and interdisciplinary approaches bridging psychology, pediatrics, and public health are particularly encouraged. We welcome contributions from researchers and clinicians passionate about improving outcomes for vulnerable young populations.

Guest Editors

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Deadline for manuscript submissions

closed (20 October 2025)



Children

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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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