

Special Issue

Bridging the Gap: Insights into Language Development and Communication Disorders in Children

Message from the Guest Editors

We invite submissions for a Special Issue, titled “Bridging the Gap: Insights into Language Development and Communication Disorders in Children”, dedicated to exploring the intricate relationship between typical language acquisition and development and the field of communication disorders in its broadest sense. This call seeks to foster a deeper understanding of the developmental pathways that can lead to both typical and atypical linguistic outcomes. This Special Issue will examine a broad range of topics, including, but not limited to, the following: psycholinguistic and neurobiological markers in early language development and their predictive value for later disorders; the influence of environmental and socio-cultural factors on language acquisition in both typical and clinical populations across the developmental years; innovations in diagnostic and therapeutic approaches for a variety of communication disorders. We welcome original research articles, theoretical papers, and systematic reviews. Our goal is to create a platform for interdisciplinary dialogue, shedding new light on the challenges and successes in the study of human communication.

Guest Editors

Prof. Dr. Ayhan Aksu-Koç

Department of Psychology, Bogazici University, Istanbul, Turkey

Prof. Dr. Dorit Ravid

Department of Communications Disorders, School of Education,
Faculty Humanities/Medicine, Tel Aviv University, Tel Aviv-Yafo, Israel

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Children
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
children@mdpi.com

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney
Departments of Child Health and Neurology, University of Missouri, 400
Keene Street, Columbia, MO 65211, USA

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