

## Special Issue

# Infant Feeding: Advances and Future Challenges: 2nd Edition

### Message from the Guest Editors

We are pleased to invite you to collaborate with this Special Issue, "Infant Feeding: Advances and Future Challenges: 2nd Edition". Nutrition is undoubtedly an expression of the culture of every people. Nutrition in infancy is a cornerstone not only for the proper and healthy development of the child but also for their health in adulthood. To date, much of the research on the long-term effects of infant nutrition has been given to breastfeeding, comparing formula feeding and evaluating the effects of exclusivity, time, and duration of feeding on different types of infant milk. The transition from breast milk to solid food is a defining moment that affects the subsequent development of the child's nutritional variety but also the quality of food. However, the method of weaning, the types of milk that will replace or follow breastfeeding, and the age when solid foods are introduced have not yet been adequately studied for their effects on later health. This Special Issue of *Children* aims to identify optimal feeding practices and their causal effects on short-term and long-term health.

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### Guest Editors

Dr. Evangelia Antoniou

Dr. Maria K. Tzitiridou-Chatzopoulou

Dr. Eirini Orovou

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### Deadline for manuscript submissions

closed (25 April 2025)



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney  
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