

## Special Issue

# The Well-Being and Care of Deaf Children

### Message from the Guest Editors

Hearing loss is becoming an increasingly common cause for concern. According to the World Health Organization (WHO), approximately 466 million people experience hearing problems, amounting to almost 6.1% of the world's population. Of this percentage, 7% of the hearing-impaired group are children. Hearing loss has come to be classified based on various criteria, with each of them describing the causes of hearing loss, as well as their characteristics in terms of features relevant to prevention, diagnosis, and treatment. Statistics show that two to three children per 1,000 are born with a hearing disorder. For this reason, it is important to intervene appropriately to offset its impact in a child's later life. If hearing loss is not recognized early enough, it can interfere with a child's intellectual, social, and emotional development. Hearing loss can cause detrimental effects related to speech and language, with significant developmental, educational, and cognitive outcomes in children. Definitively, a child who cannot hear human speech will not learn to speak, and if he begins learning at a later stage, speech defects may remain with him forever.

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### Guest Editors

Dr. Katarzyna Beata Cywka  
Dr. Artur Lorens  
Prof. Dr. Piotr Henryk Skarżyński

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### Deadline for manuscript submissions

closed (30 August 2024)



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney

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