

Special Issue

Early Childhood Education Development

Message from the Guest Editors

It is our pleasure to present this special issue of *Children* in which we aim to collect papers on research that improves education in the first years of life. The generic title allows the publication of articles on the Early Childhood Education stage (approximately 0 to 6 years old, depending on the country) and also the ages that make up basic or primary education (approximately up to 12 years). In addition to the flexibility in the ages to which the investigations are directed, the topics can also be varied, covering any content that is worked on at those ages: physical education, motor skills, art, music, children's language, games, health, first aid, teacher training or any other topic that is demanded by researchers or academics and that is of interest for early childhood education and the training of teachers who will be dedicated to that educational stage.

Guest Editors

Prof. Dr. Javier Cachón-Zagalaz

Prof. Dr. Pedro Valdivia-Moral

Dr. María del Carmen Campos-Mesa

Dr. María Sánchez Zafra

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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