

Special Issue

Attention Deficit/Hyperactivity Disorder in Children and Adolescents

Message from the Guest Editor

Attention-deficit/hyperactivity disorder (ADHD) in children and adolescents has long been a crucial health and social topic. Worldwide, 5–10% of children and adolescents experience ADHD. If untreated, ADHD severely influences their educational attainments and their potential to live fulfilling and productive lives. Children and adolescents with ADHD face major challenges with stigma, isolation, and discrimination, as well as lack of access to health care and education facilities, in violation of their fundamental human rights. This Special Issue is open to researchers to submit empirical studies associated with ADHD in children and adolescents, especially the diagnosis, etiology, pharmacological and psychological treatment, outcomes, parenting, stigma, and intervention programs for improving well-being. The studies on ADHD in children and adolescents can provide knowledge to diminish the scientific gaps in research in the 21st century.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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