## Special Issue

# Early Intervention Strategies: Leveraging Sociocognitive Development for the Diagnosis and Treatment of Neurodevelopmental Disorders

### Message from the Guest Editors

Sociocognitive development refers to how individuals acquire and apply the knowledge and skills needed for effective interaction with others and managing their own mental processes. This development is shaped by biological factors, environmental influences, and behavior, emphasizing observational learning, reinforcement, self-regulation, and personal efficacy perception.

Signs of sociocognitive development appear early in life, laying the foundation for communication and language skills. It is crucial for individuals to develop the metacognitive abilities needed to interpret emotional signals (e.g., facial expressions, body language, gaze) and understand symbolization. Understanding sociocognitive development before language emerges helps identify developmental issues that may lead to serious disorders. Delays in these skills are linked to neurodevelopmental disorders like autism or language disorders. This Special Issue invites studies on assessing early sociocognitive skills, intervention strategies, clinical trials, systematic reviews, and theoretical reviews.

### Guest Editors

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### Editor-in-Chief

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