

Special Issue

Research on Childhood Adversity and Youth Resilience: Cross-Disciplinary Perspectives

Message from the Guest Editors

Various forms of adverse childhood experiences may have a negative impact on the physical health, mental wellbeing, and behavioral and social development of children and adolescents. However, individuals' characteristics along with social resources and protective factors can help develop resilience and ability to thrive, despite exposure to ACEs. Potential protective factors may include children's biological or developmental characteristics, as well as characteristics related to their family, school/peers, community, culture, and system, acting as buffers against the negative impacts of ACEs on children's psychosocial wellbeing. This Special Issue aims to highlight the importance of recognizing ACEs and traumatic events and their impacts as intervention targets in order to help children develop resilience and thrive despite ACEs. Thus, we would like to invite comprehensive reviews, original articles, and case reports with a particular focus on ACEs and youth resilience from a medical, nutritional, psychological, psychiatric or social perspective.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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