

Special Issue

Child Psychology: Typical and Atypical Development

Message from the Guest Editor

I would like to invite you to contribute to this Special Issue on Child Psychology: Typical and Atypical Development. Human development is a dynamic and continuous process. In psychology, the development of cognitive, emotional and social abilities undergoes profound changes during childhood, under the influences of biological and environmental factors. Each of these dimensions develop in interaction with the others, making child development a global process. It is of great importance to focus on the many influences that contribute to typical child development, but also to different factors that could lead to psychological problems during childhood. This Special Issue aims to explore the current state of research focusing on the development of cognitive, emotional and social abilities during childhood. Articles investigating the influence of biological and/or environmental factors on these abilities are also very welcome. We are also especially interested in receiving studies involving children with atypical development, such as children with intellectual disabilities or preterm children. Finally, in addition to qualitative and quantitative research, review articles are welcome.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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