Special Issue

Pediatric Emergency Medicine

Message from the Guest Editors

Over the past ten years, pediatric emergency medicine has deeply changed. Sepsis, trauma, respiratory diseases and seizure management are still priorities in pediatric emergency departments, but the effects of the COVID-19 pandemic, global migrations, and actual social and cultural trends have had an impact on the epidemiology and etiology of such conditions. Moreover, these factors assisted in largely increasing the psychiatric burden in pediatric emergency departments worldwide. From a global perspective, the crowding of pediatric emergency departments is a major patient safety concern and has consequences for healthcare providers regarding burnout and their well-being. Simulation-based education and debriefing have emerged as effective strategies to improve the management of low-frequency/high-impact conditions like pediatric emergencies. More recently, such training programs have been also used to develop non-technical skills in critical situations.

Guest Editors

Dr. Claudia Bondone

Department of Pediatric Emergency, Regina Margherita Children's Hospital—A.O.U. Città della Salute e della Scienza di Torino, Turin, Italy

Dr. Emanuele Castagno

Department of Pediatric Emergency, Regina Margherita Children's Hospital, Turin, Italy

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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

Departments of Child Health and Neurology, University of Missouri, 400 Keene Street, Columbia, MO 65211, USA

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