

## Special Issue

# Attachment and Social Development: Old Questions, New Insights

### Message from the Guest Editor

This topic aims to emphasize the connection between the quality of secure-base relationships during infancy and childhood and a range of outcomes in the domain of social and emotional development. Social and emotional development refers to how children start to understand who they are, what they feel and what to expect when interacting with others. It is the development of being able to form and sustain positive relationships as well as experience, manage and express emotions. We believe that attachment theory needs to incorporate the notion that a child builds an attachment network in the first years of life that will constrain his/her development; in this sense, papers that include the role of the father/child interaction and relationship are especially welcome. Finally, we also invite papers profoundly embodied in both developmental and cross-cultural perspectives. Clinicians and researchers are invited to submit relevant original articles in both the clinical and research fields, articles, reviews, and case reports to this Special Issue of *Children*, "Attachment and Social Development: Old Questions, New Insights".

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### Guest Editor

Prof. Dr. Manuela Verissimo  
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### Deadline for manuscript submissions

closed (5 November 2022)



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney

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