

Special Issue

Attachment-Informed Interventions for Children and Adolescents

Message from the Guest Editor

Attachment theory provides a powerful perspective through which to understand how early relational experiences influence emotional, social, and cognitive development throughout childhood and adolescence. This framework has inspired a growing number of interventions and programs that aim to strengthen caregiving relationships and encourage positive development, especially in situations where children and families are facing significant challenges. This Special Issue invites contributions that explore how attachment theory informs practices in educational, family, and community settings. We encourage studies that examine established and emerging approaches, such as parenting support programs, early childhood education initiatives, school-based interventions, and psychotherapeutic models, that draw on attachment principles to foster secure relationships and social-emotional growth. We welcome submissions of empirical research (quantitative, qualitative, or mixed methods), systematic reviews, meta-analyses, and conceptual contributions.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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