

Special Issue

Strengthening the Use of Social Media Tools Globally in Early Childhood Development

Message from the Guest Editors

Social media tools have been widely used in the education of children. Various social media tools have been popular in early childhood as they are regarded as efficient tools for developing children's cognitive skills during their lifespan. In the twenty-first century, social media technologies have been accessed daily by teachers, parents, school principals, and young learners to communicate and complete a range of teaching and learning tasks.

Are social media tools suitable for all young learners, such as preschoolers and children in lower primary education? In which way and to what extent are they applicable? How effective are they? This Special Issue will examine how and to what extent social media tools should be used to assist children in a multicultural context. We invite contributions, such as empirical research findings from surveys, interviews, case studies, and evidence-informed reviews.

Guest Editors

Dr. Stuart Woodcock

School of Education and Professional Studies, Griffith University, Mt Gravatt Campus, Brisbane, QLD, Australia

Dr. Jinjin Lu

Academy of Future Education, Xi'an Jiaotong-Liverpool University, Suzhou, China

Deadline for manuscript submissions

closed (30 October 2024)



Children

an Open Access Journal
by MDPI

Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



mdpi.com/si/200919

Children
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
children@mdpi.com

[mdpi.com/journal/
children](https://mdpi.com/journal/children)





Children

an Open Access Journal
by MDPI

Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



[mdpi.com/journal/
children](https://mdpi.com/journal/children)



About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney
Departments of Child Health and Neurology, University of Missouri, 400
Keene Street, Columbia, MO 65211, USA

Author Benefits

Open Access

— free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE (Web of Science), PubMed, PMC, Embase, and other databases.

Journal Rank:

JCR - Q2 (Pediatrics) / CiteScore - Q2 (Pediatrics, Perinatology and Child Health)