

Special Issue

Developmental Language Disorder in Children and Adolescents

Message from the Guest Editors

In this special issue on “Developmental Language Disorder in Children and Adolescents” we wish to focus on the *trajectories of the language profiles from infancy up to adolescence*, especially the way these often transform themselves with or without intervention. We will welcome the widest range of linguistic abilities in the main language areas (phonological, morpho-syntactic, lexical-semantic; pragmatic, etc.), either separately or in their reciprocal relationships. For each of these abilities, a special focus on the meta-level, which transforms them into metalinguistic abilities will also be considered as relevant. Finally, we encourage our contributors to submit articles, either research or review articles or case studies, dealing with issues related to early identification, assessment, diagnosis as possible predictors, and interventions.

Guest Editors

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Deadline for manuscript submissions

closed (15 October 2024)



Children

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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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