

Special Issue

Cognitive Behavioural Therapy in Children

Message from the Guest Editors

We invite authors to contribute to our Special Issue on transdiagnostic cognitive-behavioral treatments (CBT) in children. This Special Issue will highlight the important and cutting-edge work being carried out around the world utilizing cognitive-behavioral interventions to improve the lives of the families and children impacted by various mental health concerns. This Special Issue will emphasize improving the quality of care, future directions, and novel interventions. We are particularly interested in papers addressing innovative uses of CBT to target youth mental health. We will showcase the breadth of diagnoses that CBT can address, as well as transdiagnostic approaches that utilize a CBT framework. We request original research articles, systematic reviews, meta-analyses, and, in particular, applied research. Please help us to disseminate clinical research for improving evidence-based care outcomes for youth mental health by submitting an abstract for consideration in this Special Issue.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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