

Special Issue

Children with Autism Spectrum Disorder: Diagnosis and Treatment

Message from the Guest Editor

Autism Spectrum Disorder's diagnosis and treatment present enormous challenges to the scientific community and practitioners. This Special Issue invites the scientific community to enrich the understanding of symptoms in terms of biomarkers that specify subtypes in Autism Spectrum Disorders, including methods of their diagnosis, as well as new interventions and therapies to help children with autism and their families. Special emphasis is placed on collecting scientific data to support existing and new evidence-based practices (EBP) in autism therapy and new technologies in supporting learning, daily activities, the development of social skills and communication competence, cognitive functions, and emotional intelligence.

Guest Editor

Dr. Margarita Stankova

Department of Health Care and Social Work, New Bulgarian University,
1618 Sofia, Bulgaria

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Children
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
children@mdpi.com

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

Departments of Child Health and Neurology, University of Missouri, 400
Keene Street, Columbia, MO 65211, USA

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