

Special Issue

Stress and Stress Resilience in Children and Adolescents

Message from the Guest Editor

Since 2020, children and adolescents have been exposed to stressors like the war in Europe and lockdowns due to the pandemic. The results are considerable increases in mental health disorders and psychosocial disintegration. Strategies to boost stress resilience in children and adolescents are a vastly understudied subject. A focus on possible pathways linking early-life stress and development includes stress-induced endocrine or neurobiological mechanisms and gene-environment interaction.

This Special Issue invites researchers on the topic of early-life stress and stress resilience to share their work related to risk factors and longitudinal consequences of all different forms of stress in early life. A focus on prevention and intervention will be highly welcomed, just as research targeting neurobiological and psychophysiological sequelae of stress in childhood. Other topics of specific interest are potential stressors with regard to parent-child interactions.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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