Special Issue

Physical Activity and Lifestyle Habits for Improving Cognition and Mental Health in Schoolchildren

Message from the Guest Editor

Physical activity and healthy lifestyle habits are critical determinants of cognitive development and mental health in schoolchildren. Emerging evidence underscores their potential to enhance executive functions, emotional regulation, and resilience while mitigating the adverse effects of bullying and cyberbullying. Schools serve as ideal settings to implement interventions that foster active and healthy behaviors to support academic and psychological wellbeing.

This Special Issue invites cutting-edge research exploring the relationship between physical activity, lifestyle habits, and their impact on cognition and mental health in educational contexts. Priority will be given to interdisciplinary studies, innovative interventions, and cross-cultural analyses. Contributions are expected to provide robust theoretical insights and practical applications for educators, policymakers, and researchers aiming to optimize children's mental and cognitive health.

Empirical research, qualitative, quantitative, or mixed analysis, systematic reviews, meta-analysis, and case studies will be considered. Longitudinal or crosssectional studies will also be considered.

Guest Editor

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comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal-research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

You are invited to contribute a research article or

Editor-in-Chief

Prof. Dr. Paul R. Carney

About the Journal

Message from the Editor-in-Chief

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