

Special Issue

Early Detection and Intervention of ADHD in Children and Adolescents

Message from the Guest Editor

Attention-deficit/hyperactivity disorder (ADHD) is a disorder that occurs in childhood. To date, the assessment of ADHD has been based on clinical observations, interviews with caregivers, and neuropsychological assessments. This Special Issue aims to collate original manuscripts on children and adolescents with ADHD that address the following topics:

- Innovative screening or diagnostic tools (including neuroimaging, genetic markers, and digital applications);
- Developmental trajectories of ADHD, comorbidities, and negative stigmatisation associated with this disorder (including social isolation, school problems, and bullying);
- Non-pharmacological (psychoeducation, psychotherapy, digital therapeutics, and alternative medicine approaches) and pharmacological treatments (new or existing medications).

With this Special Issue, we would like to present advances in ADHD research to improve the clinical practise and enhance the quality of life of children/adolescents with ADHD and their families.

Yours faithfully,

Guest Editor

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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