

Special Issue

Cognitive Development in Preterm Infants

Message from the Guest Editor

Preterm birth is the leading cause of death in children under five years of age worldwide. Despite significant advancements in neonatal care over the past decades and improvements in survival rates among preterm infants, the long-term neurodevelopmental outcomes for this population have not shown equivalent progress. Understanding the cognitive development of preterm infants is crucial to address this disparity and enhance the overall quality of life for these vulnerable individuals. This Special Issue on “Cognitive Development in Preterm Infants” aims to provide a platform for researchers to delve into the intricate nuances of cognitive development in preterm infants and explore innovative approaches to enhance their neurodevelopmental outcomes. The goal of this Special Issue is to shed light on the various factors influencing cognitive outcomes in preterm infants and to identify effective interventions and strategies to better support their cognitive development.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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