

Special Issue

Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorder: Advances in Social-Cognitive and Educational Processes: Second Edition

Message from the Guest Editors

Autism spectrum disorder (ASD) and attention deficit hyperactivity disorder (ADHD) are two of the most common neurodevelopmental disorders at school age. Both have a negative impact on individuals and their families because of their severity and persistence throughout the life cycle.

This Special Issue focuses on the current state of knowledge surrounding social-cognitive processes, learning and developmental outcomes, evaluation, and the clinical and educational intervention of ASD and ADHD. The research population includes children and adolescents. Moreover, this Special Issue aims to analyze the role of education in leading change through practice as well as constant innovation to achieve more inclusive education.

New research papers, reviews, and case reports are welcome. Papers dealing with new clinical and educational approaches to address family needs, social requirements, school functioning, and educational needs, as well as those that highlight the developmental outcomes of ASD, ADHD, and ASD+ADHD, are welcome.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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