

## Special Issue

# Physical Rehabilitation and Exercise Science in Pediatric Neurodevelopmental Disorders

### Message from the Guest Editors

Pediatric neurodevelopmental disorders (NDDs), such as Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, Developmental Coordination Disorder, Intellectual Disability, and Specific Learning Disorders, are complex multisystem disorders characterized by motor, cognitive, social, and behavioral impairments. The reported global prevalence of NDDs ranges between 10 and 15% (could fluctuate between 4 and 88% as per Frances et al., 2022). NDDs can have short- and long-term impacts on the health and quality of life of children. This Special Issue is focused on exploring the efficacy, barriers, and facilitators of different physical rehabilitation and exercise approaches available for children and adolescents with NDDs. We are interested in exploring both the immediate and long-term impact of these treatment approaches on the health and quality of life of children and their families. We are soliciting original research and review articles summarizing the traditional and innovative research on the topic.

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### Guest Editors

Dr. Maninderjit Kaur

Department of Physical Therapy, MGH Institute of Health Professions, Charlestown, MA 02129, USA

Dr. Osnat Atun-Einy

Department of Physical Therapy, University of Haifa Faculty of Social Welfare and Health Sciences, Haifa 3103301, Israel

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### Deadline for manuscript submissions

closed (5 November 2025)



## Children

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*Children*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[children@mdpi.com](mailto:children@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney  
Departments of Child Health and Neurology, University of Missouri, 400  
Keene Street, Columbia, MO 65211, USA

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