

## Special Issue

# Early Interventions for Children with Language Developmental Disabilities

### Message from the Guest Editors

Clinical and research data highlight the importance of early assessment of socio-cognitive and communicative–linguistic development for later learning. In particular, it seems important to identify, as early as possible, risk profiles and/or indicators and aspects that could be linked to specific neurodevelopmental disorders (e.g., autism spectrum disorders, learning or language disorders, etc.). Early and in-depth screening becomes even more functional in groups of children potentially at risk. Different intervention strategies, starting from a comprehensive assessment, are characterized by integrated, targeted, and multidisciplinary programs, according to the neuropsychological profile of the individual child. This Special Issue seeks to explore the myriad of vulnerabilities and/or specific problems that may emerge in conjunction with or prior to the diagnosis of a neurodevelopmental disorder.

### Guest Editors

Dr. Micaela Capobianco

Department of Economic, Psychological and Communication Sciences,  
Niccolò Cusano University, 00166 Rome, Italy

Dr. Maria Grazia Logrieco

Department of Human Sciences, University of Foggia, Chieti, Italy

### Deadline for manuscript submissions

closed (30 July 2025)



## Children

an Open Access Journal  
by MDPI

Impact Factor 2.1  
CiteScore 3.8  
Indexed in PubMed



[mdpi.com/si/210655](https://mdpi.com/si/210655)

*Children*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[children@mdpi.com](mailto:children@mdpi.com)

[mdpi.com/journal/  
children](https://mdpi.com/journal/children)





# Children

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.1  
CiteScore 3.8  
Indexed in PubMed



[mdpi.com/journal/  
children](https://mdpi.com/journal/children)



## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

---

### Editor-in-Chief

Prof. Dr. Paul R. Carney  
Departments of Child Health and Neurology, University of Missouri, 400  
Keene Street, Columbia, MO 65211, USA

---

### Author Benefits

#### Open Access

— free for readers, with article processing charges (APC) paid by authors or their institutions.

#### High Visibility:

indexed within Scopus, SCIE (Web of Science), PubMed, PMC, Embase, and other databases.

#### Journal Rank:

JCR - Q2 (Pediatrics) / CiteScore - Q2 (Pediatrics, Perinatology and Child Health)