

## Special Issue

# Current Advances and Perspectives in Clinical Paediatric Endocrinology, Diabetes and Metabolism Research

### Message from the Guest Editor

It is with great pleasure that we invite you on behalf of *Children* to submit your research, reviews, and case reports in this Special Issue entitled “Current Advances and Perspectives in Clinical Paediatric Endocrinology, Metabolism and Diabetes”. Particularly in recent years, expanding laboratory advances and endocrine genetics have shown a shift of focus from primary clinical diagnosis, while at the same time, the spectrum of conditions that are managed by specialists in the field has expanded to include paediatric endocrinology (including, among others, disorders of growth, pubertal development, sex development, gender incongruence, thyroid function, adrenal function, pituitary development, calcium and bone metabolism, and endocrine tumours), paediatric diabetes (including type 1 diabetes with the expanding technological advances, and the complications associated with diagnosis and long-standing disease, secondary and genetic forms of diabetes, pre-diabetes, and type 2 diabetes), obesity, and the respective metabolic complications and comorbidities, as well as managing aspects of the transition to adult care.

### Guest Editor

Dr. George Paltoglou

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### Deadline for manuscript submissions

closed (10 October 2023)



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney  
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