

Special Issue

Masking and Social Camouflaging in Autism: Contexts, Challenges, and Pathways

Message from the Guest Editor

This Special Issue focuses on the contexts in which autistic masking occurs, the challenges associated with these practices, and possible pathways toward recognition and support in clinical and applied settings. We particularly welcome submissions that examine the clinical relevance of masking, including its association with mental health difficulties, diagnostic processes, and treatment engagement. Studies that evaluate clinical interventions, therapeutic approaches, and service delivery models aimed at reducing the negative impact of masking or supporting authenticity are strongly encouraged. Given ongoing debate about the constructs of “masking” and “social camouflaging”, and the specific application to autism, we also encourage contributions that critically evaluate these concepts and its terminologies. Submissions may include quantitative, qualitative and mixed-methods studies, longitudinal developmental research, intervention and policy analysis, or participatory research led by autistic people.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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