

## Special Issue

# Children with Specific Neurodevelopmental Disorders: Assessment and Intervention (2nd Edition)

### Message from the Guest Editor

On behalf of the Editorial Team of the journal *Children*, I am pleased to announce the launch of this Special Issue, “Children with Specific Neurodevelopmental Disorders: Assessment and Intervention (2nd Edition)”, led by (Sapienza University of Rome). As , I am particularly pleased to launch this Special Issue because it focuses on a crucial topic in child neuropsychiatry, and it highlights the importance of increasing knowledge about neurodevelopmental disorders (NDDs) as serious chronic conditions with a prevalence of 10–15% in children and adolescents. An early diagnosis in neurodevelopmental disorders allows patients to start personalized and intensive treatment, leading to a better prognosis. Hence, it is a relevant issue to expand the evidence on new diagnostic protocols that can prevent missed diagnoses and can allow us to detect and to treat comorbidities. Moreover, this Special Issue could deepen the impact of several therapeutic protocols (individual and group therapy) on the emotional-behavioral profile of children affected by NDDs, also considering innovative and technological tools.

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### Guest Editor

Dr. Carla Sogos

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### Deadline for manuscript submissions

5 November 2025



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney

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